

# Primary 3 Physical Education Curriculum Information



#### **Content**



Objectives of PE



Overview of Syllabus



Pedagogical Approaches



**Assessment Modes** 



Level-Specific Programme Highlights



School-Home Partnership



The purpose of Physical Education is to develop physically competent and confident individuals who enjoy a lifetime of active and healthy living safely and responsibly.











# **Goals of Physical Education**

- Movement Competence
- Healthy Lifestyle Practices
- Safety Mindset
- Core Values
- 5 Enjoyment





## 3 Learning Areas:



**Physical Activity** 

- Athletics (from P4)
- Dance
- Games & Sports
- Gymnastics
- Swimming (by P6)



**Outdoor Education** 



Physical Health & Safety



### **Teaching strategies:**

- 1. Interactive Teaching
- 2. Station Teaching
- 3. Peer Teaching
- 4. Cooperative Learning
- 5. Self-Instructional Strategies
- 6. Cognitive Strategies
- 7. Team Teaching

Differentiated instruction will be infused into the lessons to address the different learning abilities of the students.

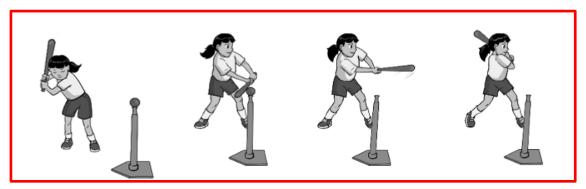
- Assessment provides information for making informed judgement about what students know and are able to do in order to help them progress towards and attain the physical education goals.
- It helps teachers to recognise students' strengths and difficulties in learning and achieving the different learning objectives (LOs) for each learning area.



 Assessment for PE will consist of a combination of formative and summative assessments to help students learn and grow holistically.



Dribble with long-handled implement

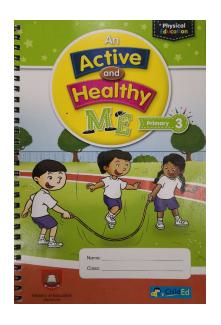


製道 技南

2-handed sidearm strike

Assessment is conducted at the end of each semester. For Primary 3, the following learning and content areas will be assessed:

- Physical Activity
  - ✓ Dance
  - ✓ Games & Sports
  - ✓ Gymnastics
- Physical Health & Safety







- Sports Carnival
- 2. Wushu PE Programme
- 3. SwimSafer Programme
- 4. Learning for Life (LLP)
  - Basketball
- Badminton



- 5. Active Recess
- 6. Holistic Health Festival



Holistic Health Festival



# Help your child/ward develop good habits:

- Ensure that your child/ward gets at least 8 hours of sleep daily.
- Practice eye care and limit their screen time.
- Encourage your child/ward to live a healthy, balanced life with time for play. Take him/her outdoors to play.





# **Healthy Eating**

- In line with the school's efforts to effectively equip students with the knowledge, skills and attitudes to be more self-directed in adopting a healthy lifestyle to promote their holistic health and well-being, students are reminded to adopt healthy eating habits such as cutting down on sugar, fat and salt.
- For snack breaks, students are strongly encouraged to bring healthy snack options such as wholegrain foods, fruit and vegetables, dairy or calcium-rich foods.



#### The table below provides some great snack ideas:

Food Type	Examples
Whole grains	Whole wheat crackers and biscuits, wholemeal bread, wholegrain corn tortilla chips
Meat and others	Cheese, lean chicken, hardboiled egg, low-fat milk, a handful of unsalted peanuts, cashews, almonds, walnuts, pistachios or pumpkin seeds
Fruits and vegetables	Apple, pear, banana, grapes, edamame (under-ripe green soybean), cherry tomatoes, baby carrots, celery sticks or cauliflower with white bean dip or hummus
Dairy and calcium-rich	Skimmed/low-fat milk, non/low-fat
foods	yogurt, smoothies



